

To be completed by Preschool Teacher



Preschool Assessment Required for TK and K Admissions

Name of Applicant _____ Date of Birth _____

Preschool _____ Level/Days _____

Teacher's Name _____ School Phone # _____

To the Preschool Teacher: Please complete the Preschool Assessment Summary. It is understood by the MACS Admission Committee that children will continue to grow and develop between now and entering a kindergarten or TK program, however, we need your comments to better understand their current development. **Please return form to the MACS Admissions as soon as possible. Thank You!**

Please use the following key throughout your assessment. Put a check under the most appropriate response.

M – Skill mastered

E – Skill emerging

G – Goal for this child

M	E	G	Part 1: Social/Emotional Development
			Separates easily from parents
			Requires little reassurance from teacher
			Demonstrates good self-control
			Is comfortable with adults
			Is confident with peer relationships
			Works well independently
			Cooperates in classroom activities
			Stands up for his/her own right
			Responds to environment w/o anxiety
			Responds positively to adult guidance
			Is curious
			Is willing to try new activities
			Solves problems w/o verbal/physical
			Is a self starter-Is self directed
			Interacts well w/peers in unstructured play
			Makes easy transition from activity to activity
			Is able to wait turn
			Uses classroom materials responsibly
			Can share with others
			Can lead
			Can follow
			Toilet trained/provides for own needs

M	E	G	Part 2: Skill Development
			Listens Attentively
			Contributes to discussions
			Participates well in small groups
			Participates well in large groups
			Follows directions
			Works cooperatively
			Respects others' feelings/property
			Respects classroom routines
			Can focus on one task
			Completes tasks
			Expresses self well
			Uses materials with purpose
			Exhibits problem solving abilities
			Manages own clothing

Notes: _____

M	E	G	Part 3: Physical Development
			Large muscle control/coordination
			Small muscle control/coordination
			Speech development (speaks clearly)

Notes: _____

Notes: _____

M	E	G	Part 4: Fine and Gross Motor Skills
			Uses brush/paint with control
			Uses crayons with moderate control
			Uses scissors with moderate control <input type="checkbox"/> right hand dominance or <input type="checkbox"/> left hand
			Can copy shapes: <input type="checkbox"/> circle <input type="checkbox"/> square <input type="checkbox"/> triangle
			Marches
			Jumps
			Skips
			Hops on one foot
			Runs
			Gallops

M	E	G	Part 5: Cognitive & Language Development
			Recognizes first name
			Tells some words that rhyme
			Can retell a story in sequence
			Can print first name
			Knows difference in numbers and letters
			Recalls main idea of simple story
			Beginning to recognize numbers 0-10
			Classifies objects (size, color)
			Knows approximately _____ upper case letters
			Knows approximately _____ lowercase letters
			Displays 1 to 1 correspondence
			Can identify some shapes: (please check) <input type="checkbox"/> circle <input type="checkbox"/> square <input type="checkbox"/> triangle <input type="checkbox"/> rectangle
			Can give: <input type="checkbox"/> full name <input type="checkbox"/> address <input type="checkbox"/> birthday
			Follows directions well: <input type="checkbox"/> one part <input type="checkbox"/> two part <input type="checkbox"/> three part

Notes: _____

Is the child reading? _____

Notes: _____

Please provide us with a general statement of your professional assessment at this time of this child's readiness for a successful fall Kindergarten placement.

Teacher's Signature _____ Date _____

Director's Signature _____ Date _____

Please contact the Director of Admissions, at 704.370.3273 or admissions@charlottediocese.org with any questions concerning this form. Send completed form by email, fax or by mail to:

MACS Admissions Office
1123 South Church Street
Charlotte, NC 28203
fax: 704-370-3292